

Cross-Cultural Communications and Understanding – 60 hours

No. ELL-ED-260 **Grades K-12**

Category I

Aligned to: Danielson Domain 2, Marzano Domain 4. Organizing and maintaining multi-cultural classroom environments are the high strategies, while facilitating collaboration, respect and rapport among students. Active participation will further learning about students' while aiding in the development of assignments and activities that are the outgrowth of high expectations for all students, with a focus on ELLs. Classroom management and effective language strategies will further group work, student engagement, and peaceful transitions between and among activities through culturally relevant practices and sensitivity training. Participants will use, share, research, plan and apply multiple methods of effective classroom design as they align to curriculum and ELL instructional needs. Looking at and analyzing exemplars will teach participants how to identify specific best practices in action, and what makes them best as a strategy, to include applied linguistics, accessing materials for applied linguistics, evaluating and analyzing materials and resources, technologies, and embedding effective practices in projects. Looking at the actions behind them will be catalysts to building a foundation with which to differentiate. After a broad introduction to multiple resources and the research behind their success, participants will research and identify the practices most pertinent to the grade and discipline they teach, and then work them into assignments that scaffold into a final project. Gaining knowledge and awareness of multiple cultures, cultural sensitivity, and language bias participants will develop the working knowledge to operate with awareness and sensitivity through best ELL practices grounded in research.

Course Outcomes:

- Analyze lesson components to identify embedded best practices that support the diverse language needs of their ELL students.
- Glean and apply new best practices to work them into unit and lesson plans presently being taught.
- Practice and reflect upon best practice strategies taught, giving and receiving peer feedback in discussion forums.
- Align best practices with pertinent lesson components and Common Core Standards as they apply specifically to their ELLs.
- Align management strategy with content goals based on industry best practices for inclusive grade-level settings focused on ELL growth.
- Create, scaffold, and differentiate lessons and lesson supports for ELLs.
- Differentiate and scaffold for ELL struggling readers.
- Take an active role in learning about their students in order to establish a successful multi-cultural classroom environment.
- Develop working knowledge of behavior management strategies and organization of physical space that contributes to an effective classroom environment.
- Study and practice with successful attributes of student peer review that leads to organized and peaceful transitions and student collaboration.

- Understand the classroom conditions necessary for 21st century ELL learners to be motivated and engaged.
- Take an active role in learning about their students in order to establish a successful multi-cultural classroom environment.
- Understand and design culturally relevant curriculum, with access to culturally relevant resources and materials.
- Apply working knowledge of cultural competence, with an understanding of cultural identity that affects learning, student academic achievement, and overall K-12 pedagogy.
- Understand racism, stereotyping, and cultural discrimination in teaching, learning and assessment of learning.
- Understand the relationships among language, bias, and culture in students from diverse backgrounds and at various levels of English language proficiency.

