

Applied Linguistics

No. ELL-ED-138 **Grades K-12**

60 hours

Category I

The concepts of applied linguistics will be explored, and include phonology, principles of English language in reading, writing, speaking and listening; sociolinguistics, language acquisition, and second language acquisition. Consistent use of reading and writing strategy across all content areas continues to turn around the language skills of English language learners, particularly those who struggle. Participants will finish this course with a compendium of strategies, resources, and tools to aid ELLs and struggling learners with, using researched and field-tested implementation materials. In addition, they will practice with application of these strategies in their classrooms, to return and reflect on them in learning forums. Planning and preparation will involve comprehensive lesson and unit development.

Course Outcomes:

- Demonstrate competency in language and understanding of language as a sequential and organized system of communication.
- Use common, grade appropriate strategy ideas across all content areas to leverage ELL student success with.
- Glen and apply multiple strategies to aid in the successful literacy effort of struggling learners and ELLs.
- Collaborate among multiple disciplines in order to better accommodate the needs of struggling learners.
- Develop working knowledge of the research behind effective strategies that teach language conventions.
- Develop and practice with strategies that teach language conventions.
- Apply, through design and redesign of curriculum, knowledge of phonology, morphology, pragmatics, syntax in support of reading, writing, listening, and speaking.
- Use knowledge of rhetorical and discourse structures to develop language and literacy skills among ELLs.
- Apply knowledge of sociocultural, sociopolitical, and psychological variables that facilitate academic achievement among ELLs.
- Consider and plan with understanding of the role and relevance of ELLs' home languages, and use this understanding to differentiate with.
- Become knowledgeable of, and apply, theories of second language reading and writing development at varying levels of proficiency.
- Distinguish among L1 and L2 literacy and language development.
- Develop working knowledge of the principles behind phonology, morphology, semantics, syntax, and discourse in literacy development.